## Nashik Gramin Shikshan Prasarak Mandal's

# BRAHMA VALLEY COLLEGE OF EDUCATION, ANJANERI, NASHIK.

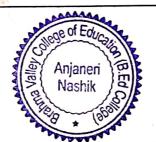
B. Ed. 2st Year 2021-22

## Topic: Orientation of 204 syllabus

COURSE 204 -Guidance and Counselling / मार्गदर्शन आणि समुपदेशन Asst. Prof. Kavita Kadam ( M. Sc. Maths M. Ed. SET)

## \* Objective \*

- To understand meaning, concept of school guidance.
- To know the procedure of school guidance.
- To make aware of various areas of guidance.
- To understand concept of counselling.
- To know the principles of counselling.
- To explain about various types of counselling.
- To know the utilization of various tools and techniques in guidance and counselling.
- To enlighten on various issues and problems regarding guidance and counselling.



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#### Credit 4

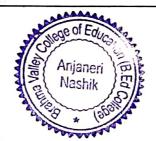
External Marks = 80 (Univ. Exam Written / MCQ)

Internal Marks = 20
(Practical Work = 50
Prelim Exam = 80
PPT on given topic = 50

Total = 180 marks which is converted in 20 marks)

#### Unit 1 Guidance in school शालेय मार्गदर्शन

- \* 1.1 Meaning , Concept and need of Guidance / मार्गदर्शनाचा अर्थ, संकल्पना आणि गरज
- \* 1.2 Principles of Guidance / मार्गदर्शनाची तत्वे
- \* 1.3 Procedure of Guidance-steps / मार्गदर्शन प्रक्रियेचे टप्पे
- \* 1.3.1 Role of school in Guidance /मार्गदर्शना मध्ये शाळेची भूमिका
- \* 1.4 Areas of Guidance-1) Personal /मार्गदर्शनाचे क्षेत्र -1) वैयक्तिक
- \* 1.4 Areas of Guidance-2) Educational / मार्गदर्शन क्षेत्र -2) शैक्षणिक
- \* 1.4 Areas of Guidance-3) Vocational Guidance /मार्गदर्शनाचे क्षेत्र-3) व्यावसायिक मार्गदर्शन



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## Unit 2: Counselling in School / शालेय समुपदेशन

- \* 2.1: Meaning , Concept and need of Counselling /अर्थ, संकल्पना आणि सम्पदेशनाची गरज
- \* 2.2: Principles of Counselling /सम्पदेशनाची तत्त्वे
- \* 2.3: Process of Counselling /सम्पदेशनाची प्रक्रिया
- \* 2.4 :Difference between Guidance and Counselling / मार्गदर्शन आणि समुपदेशन मधील फरक
- \* 2.5: Types of Counselling : 1) Directive /समुपदेशनाचे प्रकार १) निर्देश
  - 2) Non-Directive /सम्पदेशनाचे प्रकार 2) गैर-निर्देशक
  - 3) Elective /सम्पदेशनाचे प्रकार 3) ऐच्छिक

### Unit 3: Tools and Techniques in Guidance and Counselling / मार्गदर्शन आणि समुपदेशन मधील साधने आणि तंत्र

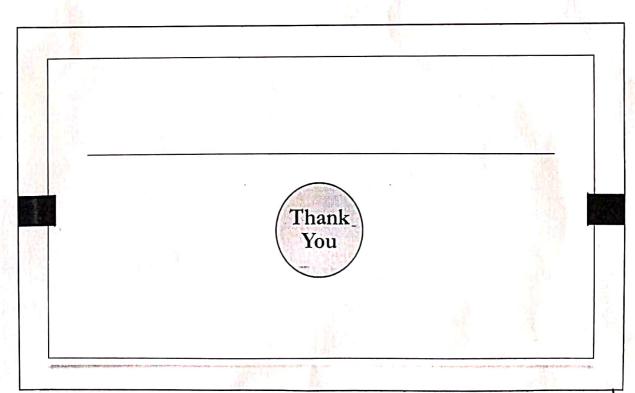
- 3.1 Tools : Blanks and Cummulative Record Cards / 3.1 साधने: रिक्त आणि संचयी नॉंद पत्रक
- 3.2 Tools : Rating scale , Questionnaires / साधने: पद्निच्यन श्रेणी, प्रश्नावली
- 3.3 Tools : Psychological Test and Inventories / साधने: मानसशास्त्रीय चाचणी आणि शोधिका
- 3.4 Techniques : Observation and Interview / तंत्र: निरीक्षण आणि मुलाखत
- 3.5 Techniques : Sociometry and Dramatics / तंत्र: समाजशास्त्र आणि नाट्यशास्त्र



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# Unit 4 : Areas of Guidance and Counselling / मार्गदर्शन आणि समुपदेशनाचे क्षेत्र

- 4.1 : Qualities and role of a school counselor / 4.1: शाळेच्या समुपदेशकाची गुणवत्ता आणि भूमिका
- 4.2 : Functions of Guidance and Counselling at different educational levels / 4.2: विविध शैक्षणिक स्तरावर मार्गदर्शन आणि समुपदेशनाची कार्ये
- 4.3 Problems and concerns regarding Guidance and Counselling / 4.3 मार्गदर्शन आणि समुपदेशनासंबंधी समस्या आणि चिंतन
- 4.4 Counselling for the children with special needs / विशेष गरजा असलेल्या मुलांसाठी सम्पदेशन
- 4.5 Counselling for parents./ पालकांसाठी सम्पदेशन





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