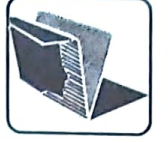




नाशिक ग्रामीण शिक्षण प्रसारक मंडळ संचलित  
**ब्रह्मा व्हॅली शिक्षणशास्त्र महाविद्यालय**  
अंजनेरी, नाशिक - ४२२ २१३



ID. No.: PU/NS/B.Ed./104/2007

College Code No.: APW 03488/123407 | NCTE Code No.: WRC/APW03488/123407/2006/C-2163

**बी.एड्. द्वितीय वर्ष : २० - २०**

## Course 202

**PRACTICAL WORK (प्रात्यक्षिक कार्य)**

**KNOWLEDGE & CURRICULUM LANGUAGE  
ACROSS THE CURRICULUM**

**ज्ञान आणि अभ्यासक्रम, अभ्यासक्रमापलीकडील भाषा**

छात्राध्यापकाचे नांव : .....

हजेरी क्रमांक : .....

प्रात्यक्षिक कार्य : बालभारती शैक्षणिक विभाग SPPU, DIET, MSCERT पूणे यांच्या  
अभ्यासक्रम विकसनाचा अभ्यास करण्यासाठी क्षेत्रभेट व अहवाल लेखन  
(Visit to Balbharati academic department, SPPU, DIET, MSCERT  
Pune for study of curriculum development process.)

मार्गदर्शक प्राध्यापक : .....

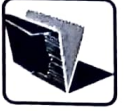
बैठक क्रमांक : .....



NASHIK GRAMIN SHIKSHAN PRASARAK MANDAL'S

# BRAHMA VALLEY COLLEGE OF EDUCATION

Brahma Valley Education Campus, Trimbak Road, Anjneri, Nashik- 422 213.



**B.Ed. II Year 20<sup>21</sup> - 20<sup>22</sup>**

**B.Ed. 202 : Knowledge & Curriculum Language Across The Curriculum**

ज्ञान आणि अभ्यासक्रम, अभ्यासकमा पलीकडील भाषा

Name of Student Mr./Mrs. : .....

Roll No.: 7

**Practical : Visit to Balbharati Academic Department, SPPU, DIET, MSCERT Pune for study of curriculum development process.**

(बालभारती शैक्षणिक विभाग SPPU, DIET, MSCERT पूणे यांच्या अभ्यासक्रम विकसनाचा अभ्यास करण्यासाठी क्षेत्रभेट व अहवाल लेखन)

## EVALUATION SCHEME

Rating Scale : 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Rational of selection of visit					
2	Objectives of selection of the visit					
3	Administrative structure of the institution					
4	Information of the institution					
5	Experts of curriculum development process					
6	Process of curriculum development					
7	Activities organizwd by the institution					
8	Opening of the students					
9	Educational Implications					
10	Evidences-Phoyos & Certificate					
	<b>TOTAL MARKS - 50</b>					

Date : 3/

Obtained Marks

Signature of Professor In-charge

# INDEX

	Topic	Sign.
1.	Introduction	
2.	Rational of selection of visit	
3.	Objective of the visit	
4.	Administration structure of the institution.	
5.	Information of the Institution	
6.	Experts for curriculum development.	
7.	process of curriculum development	
8.	Activities organised by Institution	
9.	opinion of the students	
10.	Educational Implication	
11.	Evidences - photos.	



## INTRODUCTION

Savitribai phule pune university has introduced syllabus of B.ed <sup>22</sup> <sup>22</sup> ~~2021-2022~~ academic year in Bramha valley college of education Anjneri, Nashik has completed practical for every subject.

According to syllabus we have complete practical for course no. (202) visit to Balbharti for study of curriculum process. For this practical we all student teacher has visited on Institution. "Balbharti" where we got all the introduction information about it.

On 21 Feb 2021 we went to visit Balbharti with our respected principal Madam. and all teachers for complete this practical we get the valuable guidance and support of my guide teacher prof.

I would like to thanks for Bramha valley college of education for giving me this type of education and opportunity also thanks to our principle Madam, guide teacher all proffe-sor supportive student teacher. Also a have thanks to Balbharti to give their valuable time and support.

## RATIONAL OF SELECTION OF VISIT

In course 202 : Knowledge and curriculum Language occurs the Curriculum having a practical visit to Balbharati for study of curriculum process which is included in B.ed second year is deals with the curriculum and its development.

According to the syllabus setup and the activity given, we were given as option to visit any of the following places.

At S.P.P.U - Savitribai Phule, Pune University.

At D.I.E.T District Institute of Educational Training to India.

At M.S.C.E.R.T Maharashtra State Council of Educational Research and Training

We select to visit one of the prestigious and well known publication centre at Nashik is Balbharati. which not only famous in state but also in entire India. It maintain the books according to the curriculum designed by the not and it contain the book to Near about seven different Languages.

These visit was planed in a view to its popularity, convinence and prestigious publication. Balbharati, Nashik deals with the distribution of Books and various other article too.

After visiting to the 'Balbharati' we come to know a huge valuable information from the entire staff of Balbharati where we get all information about Balbharati how they maintain the stock, which kind of books they have in which languages and we get the information about all the working staff of Balbharati and their particular the duties and designation.

Balbharati is definitely the best choice for us to study the curriculum.





## OBJECTIVES →

1) Following are the objectives for this practicals.

2) To become aware about the curriculum Aim and all round development of the child at all levels of education.

3) To develop and produce educational Technology for use in the teaching Learning activities and Training programme.

4) To develop strategies to achieve the goals of education for equality.

5) To develop & produce teaching Learning Materials.

6) To develop and the Information of curriculum Material (knowledge) teacher book and other related instructional Material.

7) To develop the existing examination system for school.

8) To know about the Management of educational information system.

9) To develop selective process of education evaluation of the pupil & the educational programme and institution.

10) To develop and know about the state level Resources centre in field of education.

11) To know about the Relevant Material collection system, Management Research for the provided schools.

12) To gain knowledge about publication of each books, Materials, periodicals and other literature too.

13) To know about the Management of educational information system.

14) To acquire knowledge about educational system and government Rules.

## ADMINISTRATIVE STRUCTURE OF THE INSTITUTION

Administration department mainly deals with the day to day office administration activities and keeps overall control on other offices and departments regarding administration point of office.

### controlling Bodies

#### 1) Board of Government :-

Ministers for school education of Maharashtra state is the chairman of this committee. He is also ex-officers present of the Board of textbook.

Consist of Members including and Non-official Members in all part of educational fields.

#### 2) Exerative Committee.

It consist Member Two of them of them Non-officials, Recommending authority in all Respect in administration.

consist of the following section →

- |                     |                         |
|---------------------|-------------------------|
| A) Academic         | G) Research             |
| B) production       | H) Reginal Department   |
| c) Finance          | I) Information & Legal. |
| D) Internal Audits. | J) Library.             |
| E) Distribution     | k) Estate.              |
| F) Administration   | L) Computer.            |

III] Head of the selection are Follows.

- 1) Academic secretary (Long)
- 2) Academic secretary (Non-Long)
- 3) controller
- 4) Finance to accounts officer
- 5) Office secretary
- 6) Internal Audit Officer.
- 7) Legal officer
- 8) Departmental Manager.
- 9) Librarian
- 10) finance & account officer.

IV] process of curriculum Development.

Curriculum Development is depend on planned purposeful progressive and systematic process in order to create positive improvement in educational system.

- curriculum development has a broad scope because it is not only about the school the learner and the teacher all is also about the elevelyment of the society in general.

- Organisation structure determiners how the roles, power and Responsibility are assine, controlled & co-ordinated and four information generous between different Level

## ORGANIZATION STRUCTURE

Director : He is the chief, exclusive officer of the Bureau empowered to Implement all policies decisions of the Board of academic administrative and Financial works.

- To a decentralise structure the decision Making power is distributed and the departments. and division may have different degree of independent.

- In today's knowledge economy curriculum development plays a vital role in development play a vital role in development in improving the economy of the country.

## INFORMATION OF THE INSTITUTION

The Maharashtra state bureau of textbook production & Curriculum Research was established by the Government of Maharashtra on 27th January 1967 as per the recommendation of the Kothari Commission with a view to improving the quality of textbook for std. 1st to VIIIth and Making textbook for std. same & available for a reasonable prices.

It is autonomous body Registered under the Society registration act 1860 1950 the educational team consist of following Members.

- \* Store Manager → Mr. Laxman Dumade
- \* Store Manager → Mr. L. Y. Damase
- \* Associat. Store Manager → Mr. L. Y. Damase
- \* Store president → Mr. M. S. Sawant.



## VISION →

→ To plan, prepare & procedure produce school. Textbook, Handbook for students teachers and other educational Material.

→ To Make available quality Material at a Low price.

→ To Aid and promote development of education in general and of primary and Secondary education in particular.

→ To understand educational Research for improving the curriculum & infrastructural information Material.

→ To print, publish stock, distribute & scale or enter into any arrangement for printing, publishing & stocking.

## OBJECTIVES OF BALBHARTI

To produce school Textbook, workbook for pupils and other educational literature or Learning in educational Institution.

To regulate & preferences of the publication of the society conference with its objects.

To Make available quality Material at Low price.

## PUBLICATION DIVISIONS

\* The publication Division promotes National Interaction by Disseminating information and creating awareness about various activities, regions & the culture selive of the people in India.

\* The academic wing of the Bureau is constantly in touch with the Literary & educational Institutions of other departments to keep itself abreast of the latest information, innovations and development in different fields.

\* Every textbook, printed and published are screened from the start point and making it to Attractive.

## EXPERTS FOR CURRICULUM OF DEVELOPMENT PROCESS

The curriculum design process takes information from a subject matter expert and train. Much interaction creates instruction from an expert get translate into educational content that is effective for learner.

The team works together to create effective content. Let's have a look of the four steps in the curriculum design process.

### GATHERING INFORMATION

The team begins by initially identify what the scope is. This involves infrastructural designers. When work with the subject matter expert and obtain the necessary information by asking many questions.

### DESIGN

Before designing the content there needs to be clear objectives. Identify, modify, plan & evaluate are the objectives.

### BUILDING THE CONTENT

Copy editors work to keep content consistent by ensuring the work is in the correct style & lines up with learning objectives.

Multiple interaction occurs as material is discussed between team members.

### EVALUATION

Each team member from the beginning is constantly evaluating the materials and ensuring that it serves the learner well.

The learning objectives are matched against the material to ensure that the materials will lead to measurable results.

It takes a team to design excellent curriculum. Each step involves collaboration and constant interaction of the materials.

As a result of this team work and dedication to learner, it is possible to build curriculum that leads to learning outcomes.

## PROCESS OF CURRICULUM DEVELOPMENT

Curriculum design is a process of critical questioning to frame learning and teaching the fundamental purpose of curriculum development is to ensure that students receive integrated coherent learning experiences that contributed to words their personal academic and professional learning and development.

### Process of Curriculum Development

- 1) Assessment of educational Needs
- 2) Formation of Objectives
- 3) selection and organization of content
- 4) selection & organization of Learning experience
- 5) Evaluation.

The Main purpose of the process is to translate broad statements of the process is to intent specific plans and action.

- The planned curriculum

[what is intended by the designers]



- The delivered curriculum



- The Experienced curriculum

[what is learned by the students]

## ACTIVITIES ORGANISED BY THE INSTITUTE

Activities → Following are the same activities which is done by balbharka

- Magazine
- Text-Books
- Developing Apps.
- websites
- E-Library.

### Magazine →

A Magazine is a publication usually a periodical publication which is printed or electronically published. It is sometime referred to as an online Magazine.

### Kishor Magazine →

Kishor is a Monthly Magazine address to teenagers is published by Maharashtra state because of textbook production and curriculum Research will to developed.

The Bureau always felt the need to providing a goal. Supplementary Reading Material along with the textbook.



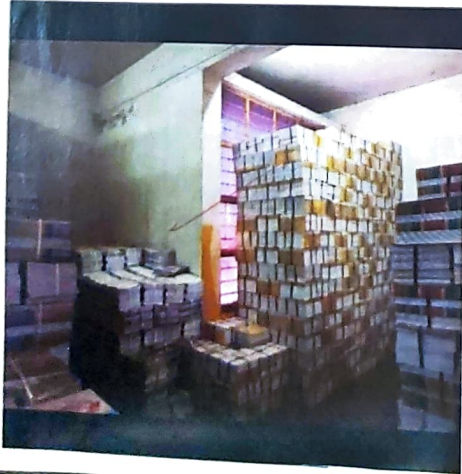
## EDUCATIONAL IMPLICATION

This visit had a great experience to all of us, we all learn about the working of Balbharati publication.

This practical helped us to understand the balbharati activities its curriculum developmental activities and setting the curriculum which is helped to make the bright future of students.

We observed and student understand that how books are stored and distributes in all schools.

This Balbharati working staff is very good we also study how they maintain the stock and Balbharati for the various standards and of various languages and publication.



महाराष्ट्र राज्य पाठ्यपुस्तक भांडार व वितरण केंद्र, 'बालभारती'

लेखानगर जवळ, सिडको, ४२२००९. फोन नं. २३९१५११ व २३९१२६५

## प्रमाणपत्र

प्रमाणित करण्यात येते की, नाशिक ग्रामीण शिक्षण प्रसारक मंडळ संचलित, ब्रम्हाव्हॅली शिक्षणशास्त्र महाविद्यालय, अंजनेरी, नाशिक येथील द्वितीय वर्षातील (सन २०२१-२२) छात्र अध्यापकांनी बी. एड कोर्स- क्रमांक २०२ अंतर्गत भाषा व अभ्यासक्रम भाषेच्या पलीकडील अभ्यासक्रम यातील 'बालभारती' संस्थेस भेट हे प्रात्यक्षिक कार्य आमच्या बालभारती या संस्थेला प्रत्यक्ष भेट देऊन समाधानकारक पूर्ण केले. तरी त्याकरिता हे प्रमाणपत्र देण्यात येत आहे. तसेच त्यांच्या भावी वाटचालीस हार्दिक शुभेच्छा!

  
भांडार व्यवस्थापक,

पाठ्यपुस्तक भांडार व वितरण केंद्र,  
नाशिक.

क्रमांक:- पापुभां/नाशिक/प्रशा/२०१५

दिनांक:- २१.०३.२०२२

23 MAR 2022