

# Overall Impression

- The co-curricular activities which are conducted 'helpful to understand about time management, organisation and co-ordination.
- The importance of proper day and know about the ideal personality through this programme.
- The co-curricular activity also helpful to improve social interaction of the students.
- These programme improve the relation between student teacher and student.
- I am thankful to **Karaveer Bhaer-Sabeh Hire school** for their support. I'm also thankful to our principal **Dr. S.P. Waghmare Madam** to such type of opportunities.
- I'm very thankful to my practical guide teacher **Mrs. V.J. Bahirvan Madam** for their support and knowledge.

## EVALUATION SCHEME (मूल्यांकन योजना)

### Organization of Co curricular / extracurricular activities

Student teacher's Name **Miss. Varsha Bahiru Divekar** Roll No. **24**  
 छात्राचार्याकाचे नाव ..... रोल नं. ....

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent  
 पराविस्वरयन श्रेणी - १) असाभाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No. क्र.सं.	Criteria निकाय	1	2	3	4	5
1	Selection & Planning of Co curricular Activity असास्युरक अक्रमाची निवड व नियोजन				✓	
2	Preparation of student teacher for co ad extra activities असास्युरक व असास्युरक अक्रमासाठी छात्राचार्याकाची पूर्वतयारी				✓	
3	Organization of co-curricular Activity असास्युरक अक्रमाचे आयोजन				✓	
4	Participatory role of student teacher in the activity अक्रमात छात्राचार्याक सहभागयुक्त भूमिका				✓	
5	Co-ordination between Student teacher & school staff छात्राचार्याक व शाळातील शिक्षक यांच्यामधील सुसंगतता				✓	
6	Manarerial Skills displayed in Execution of the program कार्यक्रमाच्या अमलबजावणी दरम्यान आदर्शनेतरी व्यक्त्यात कोशास्युरक				✓	
7	Encouragement & Opportunities given to the students छात्राचार्याकाला दिलेले उत्तेजन व संधी				✓	
8	Student response & Scope for Other skill development छात्राचार्याका प्रतिसार व अन्य कोशास्युरकांच्या विकासात वाव				✓	
9	Problem faced during activities & its overcoming strategies अक्रमादरम्यान आलेल्या समस्या व त्यावर केलेल्या असास्युरकांचा				✓	
10	Educational Implication & Overall Impression शैक्षणिक असास्युरकांचा आणि पराविस्वरयन प्रभाव				✓	

(Qualitative feedback) गुणास्युरक श्रेणी

Date **24/03/20** Obtained Marks **44/100**  
 Observer's Sign. **अ. वि. वि. वि.**  
 शिक्षक/असास्युरकाची स्वाक्षरी



## Introduction

Savitribai Phule Pune University has introduced syllabus of B.Ed 2019-20 academic year in Brahma Valley College of Education Anjneri, Nsik have completed practical for every subject. We completed 207- Internship and observation in which organization of co-curricular / extra-curricular activities.

In this syllabus, we have completed the co-curricular activities with mental and physical development of the students. We conducted Rangoli competition, Drawing competition, Handwriting competition, Running competition, Singing competition, essay competition etc. successfully.

The selection and planning, objectives implementation, student respond, problem and their solutions all are noted in this session.



## Objectives

- To develop the soft skill in the student
- To understand the qualities of student
- By the co-curriculum activity, social awareness can take place
- By this activity the confidence of also improved.
- Student can able to complete their habit

## Need and Importance

- Important for social awareness.
- Introduction to parents and student qualities and characters.
- Student can show their interest in study while taking extra co-curricular activities
- Student introduced with 'self' and loving emotions, understanding, helping, this characters can be improve with co-curricular activities.

## Selection and Planning

Under the Curriculum of B.Ed second year Internship is conducted the objectives of this is that student-teacher will get overall idea and experience of teaching.

In the internship one activity is conducted organization of co-curricular activity which we conducted in **Karamveer Bhousabe b Hire school.**

The overall development of student not only require a Textbook, but it also require a extra activities rather than syllabus.

The co-curricular activities are equally contributing with curriculum for the mental and physical development of students.

We conducted the following extra curricular activities during internship.

- 1) Drawing competition
- 2) Rangoli competition
- 3) Handwriting competition
- 4) Singing competition
- 5) Running competition
- 6) Essay writing competition
- 7) Poem reading competition



## • Drawing Competition

Drawing is the favourite subject or art of many students. During competition held on 21/11/2019. The papers are distributed and time of 1½ hours is allotted to student.

Miss. Shinde Durga is organised this activity. Following we invited to hon. Principal and teacher for observation. Durga Shinde observed/examine the competition. She selected two good drawings..

Winners: 1) Madhavi Jagtap  
2) Pranav Pawar.

## • Rangoli Competition

The Rangoli competition conducted on 21/11/2019. This competition organised by Sunil Khadkhole. We invited to principal and teachers for observation. Varsha Divakar was the examiner of this competition. She declared two students as winners.

Winners: 1) Rashmi Pingale  
2) Smriti Sabale.

## • Handwriting Competition

The handwriting competition held on 05/12/19. It conducted for successfully. This competition organised for success-Pawan Gangurde and examined by student teacher named as **Swaraj Pawar**.

She selected two students as winner  
Winners: 1) Yash Ingale  
2) Swayam Lele.

## • Singing Competition

Singing competition conducted on 05/12/2019. In this competition, std 7th, 8th and 9th students participated. This competition organised by Varsha Divakar for performance. 3 minutes was given by the organiser for singing to each students.

In this competition, Examiner was Shinde Durga. She declared two winner from all participants.

Winner: 1) **Prasad Jagtap** (9th)  
2) **Mrunal Shinde** (8th)

## • Rhetoric Competition

Rhetoric competition conducted on 05/12/19. This competition conducted by Pawan Pawar and examiner was Raju Pawar.

This competition was very interested. Raju Pawar selected two winners from class 8th and 9th.

Winner: 1) Tejas Sanap  
2) Anil Behale.



## • Running Competition

This competition conducted on 12/12/2019. In this competition we allotted 200 m distance for competition. This competition organised by Ganjul Kedar Nath. 45 student was participated in the competition. This competition assessed by Ahine Anil. He selected two student as winner.

Winner: 1) Ajay Paril

2) Suyash Volavi

## • Essay Writing Competition

Essay Writing competition conducted on 07/01/2020. In this competition 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup> standard student participated. This is organised by student teacher Nathe Sadu. Ravi Anil declared two number from the student.

Winner 1) Saamahi Paril

2) Pratiksha Bagale

## • Poem reading Competition

Poem reading Competition conducted on 07/01/2020. This organised by Bomble Kiran. For this purpose 5 minutes was allotted to student participate. We invited Principal and teacher to observation. Aharsat Kunal examined the competition and two number was declared as winner.

Winner: 1) Chaitali Virkar

2) Rupali Thoke

## • Kabaddi Competition

This competition conducted on 10/01/2020. This competition organised by Mukane Anil. This competition examined by Pawan Vinod. This competition was conducted nicely.

Winner: 1) Tushar Bhoje

2) Sachin Chavan.

## Problem faced During Activities

- 1) Availability of less time to conduct activity.
- Lack of interaction between student teacher and students.
- Less Availability of Resources
- Lack of co-ordination
- Response given by students was less.



# Educational Implication and

## Overall Impression

- Extra Curricular activities improve the relation between student and teacher.
- Student teacher improve their time management, arranging programme, sequence, co-ordination skill nicely.
- I am thankful to Karmaveer Bhausaheb Hirs school for their support. I am thankful to our principal madam Dr. S.P. Waghmare for giving us this type of opportunity. I am very thankful to my guide teacher prof. V.L. Bahiram madam for giving their guidance and valuable time for us.
- I'm very thankful to my internship group for their support and helpful nature.

LESSON OBSERVATION EVALUATION SCHEME (पाठ्य विषयानुसार)

Teacher's Name: Varsha Bahiru Divekar

Roll No: 24

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No. क्र. क्र.	Steps पावने पावने	Criteria फिफे	1	2	3	4	5
1	Lesson Note पाठ्य पाठ्य	Neat, Correct & Complete अक्षर, सखे सखे अक्षर					
2	Introduction प्रस्तावना	Relevant & stimulating अक्षर सखे अक्षर					
3		Review of previous knowledge & linking with the topic अक्षर सखे अक्षर					
4		Statement of Aim & Title writing अक्षर सखे अक्षर					
5		Clarity & Fluency in Narration / Illustration अक्षर अक्षर अक्षर अक्षर					
6		Questions - Clear, concise & grammatically correct अक्षर-अक्षर, अक्षर सखे अक्षर अक्षर					
7		Logical & thought provoking questions अक्षर अक्षर अक्षर					
8	Presentation/ Explanation/ अक्षर अक्षर/ अक्षर अक्षर/ अक्षर अक्षर	Distribution of questions & Reinforcement अक्षर अक्षर अक्षर					
9		Black Board Work अक्षर अक्षर अक्षर					
10		Clarity in Reading / Demonstration अक्षर अक्षर अक्षर					
11		Classroom interaction अक्षर अक्षर					
12		Use of Teaching Aids / Use of Examples अक्षर अक्षर अक्षर अक्षर					
13		Mastery over the content अक्षर अक्षर अक्षर					
14	Recapitulation अक्षर	As per objectives अक्षर अक्षर					
15		Students response अक्षर अक्षर					
16	Application अक्षर	Appropriate/Creative application अक्षर/अक्षर अक्षर					
17	Home Work अक्षर	Appropriate/Activity based Home Work अक्षर/अक्षर अक्षर अक्षर					
18		Inclusion of core elements, values & life Skills अक्षर अक्षर, अक्षर अक्षर अक्षर अक्षर					
19		Class control & Time Management अक्षर अक्षर अक्षर अक्षर					
20		Overall impression अक्षर अक्षर					

(Qualitative feedback) अक्षर अक्षर

Observer's Sign: [Signature]

Date: 20/07/2024



LESSON OBSERVATION CHART (पाठ निरीक्षण तालिका)

Teacher's Name	Bhupal Kunal	Date	13/01/26	Roll No.	7		
School	Karnveer Bhambhoh Hir	Unit	दक्षिण	Sid	9th		
Subject	Shabd	Rating Scale	1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent 6) Very Good 7) Outstanding 8) Excellent				
No.	Steps	Criteria	Unsatisfactory	Average	Satisfactory	Good	Excellent
1	Lesson Note	Neat, Correct & Complete				✓	
2	Introduction	Relevant & stimulating				✓	
3		Review of previous knowledge & linking with the topic				✓	
4		Statement of Aim & Title writing				✓	
5		Clarity & Fluency in Narration / Illustration				✓	
6		Questions - Clear, concise & grammatically correct				✓	
7		Logical & thought provoking questions				✓	
8		Distribution of questions & Reinforcement				✓	
9		Black Board Work				✓	
10		Clarity in Reading / Demonstration				✓	
11		Classroom interaction				✓	
12		Use of Teaching Aids / Use of Examples				✓	
13		Mastery over the content				✓	
14		As per objectives				✓	
15	Recapitulation	Students response				✓	
16	Application	Appropriate/Creative application				✓	
17	Home Work	Appropriate Activity based Home Work				✓	
18		Inclusion of core elements, values & life Skills				✓	
19		Class control & Time Management				✓	
20		Overall impression				✓	

① Lesson notes are good  
 ② Demonstration are very good.  
 ③ Need to improve responses from student  
 ④ Improve Black board Writing.

Teacher's Sign: *[Signature]*  
 Student's Sign: *[Signature]*

LESSON OBSERVATION EVALUATION SCHEME (पाठ निरीक्षण मूल्यांकन तालिका)

Teacher's Name	Naysha	Date	24				
School	Boliyu	Unit	दक्षिण				
Subject	Divakar	Rating Scale	1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent 6) Very Good 7) Outstanding 8) Excellent				
No.	Steps	Criteria	1	2	3	4	5
1	Lesson Note	Neat, Correct & Complete				✓	
2	Introduction	Relevant & stimulating				✓	
3		Review of previous knowledge & linking with the topic				✓	
4		Statement of Aim & Title writing				✓	
5		Clarity & Fluency in Narration / Illustration				✓	
6		Questions - Clear, concise & grammatically correct				✓	
7		Logical & thought provoking questions				✓	
8		Distribution of questions & Reinforcement				✓	
9		Black Board Work				✓	
10		Clarity in Reading / Demonstration				✓	
11		Classroom interaction				✓	
12		Use of Teaching Aids / Use of Examples				✓	
13		Mastery over the content				✓	
14	Recapitulation	Students response				✓	
15	Application	Appropriate/Creative application				✓	
16	Home Work	Appropriate Activity based Home Work				✓	
17		Inclusion of core elements, values & life Skills				✓	
18		Class control & Time Management				✓	
19		Overall impression				✓	

Qualitative feedback) गुणांक अंक

Observer's Sign: *[Signature]*





LESSON OBSERVATION CHART (पठ निरीक्षण तक्ता)

Teacher's Name	Kunal Bhasrat	Date	15/01/20	Roll No.	7		
Subject	Science	Unit	वायुमंडल	सी. नं.	9th		
School	Karmar Bhasrabeh	Class	छात्रा	सद	9th		
Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent (प्रतिरिचयन श्रेणी - 1) असाध्यकारक 2) सरासरी 3) समाधानकारक 4) चांगला 5) उत्कृष्ट							
No.	Steps	Criteria	Unsatisfactory	Average	Satisfactory	Good	Excellent
1	Lesson Note	Neat, Correct & Complete					
2	Introduction	Relevant & stimulating					
3		Revival of previous knowledge & linking with the topic					
4		Statement of Aim & Title writing					
5		Clarity & Fluency in Narration / Illustration					
6		Questions - Clear, concise & grammatically correct					
7		Logical & thought provoking questions					
8		Distribution of questions & Reinforcement					
9		Black Board Work					
10		Clarity in Reading / Demonstration					
11		Classroom interaction					
12		Use of Teaching Aids / Use of Examples					
13		Mastery over the content					
14		As per objectives					
15		Students response					
16		Application					
17		Home Work					
18		Inclusion of core elements, values & life Skills					
19		Class control & Time Management					
20		Overall impression					

① Introduction is good  
 ② Clarity while reading is good.  
 ① Improve the skills of recapitulation  
 ② Improve handwriting

Student's Sign.  
 Kunal Bhasrat

Observer's Sign.  
 [Signature]

LESSON OBSERVATION EVALUATION SCHEME (पठ निरीक्षण मूल्यमापन योजना)

Teacher's Name	Varsha Bahru Dikar	Roll No.	24				
Subject	Science	Unit	वायुमंडल				
School	Karmar Bhasrabeh	Class	छात्रा				
Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent (प्रतिरिचयन श्रेणी - 1) असाध्यकारक 2) सरासरी 3) समाधानकारक 4) चांगला 5) उत्कृष्ट							
No.	Steps	Criteria	1	2	3	4	5
1	Lesson Note	Neat, Correct & Complete					
2	Introduction	Relevant & stimulating					
3		Revival of previous knowledge & linking with the topic					
4		Statement of Aim & Title writing					
5		Clarity & Fluency in Narration / Illustration					
6		Questions - Clear, concise & grammatically correct					
7		Logical & thought provoking questions					
8		Distribution of questions & Reinforcement					
9		Black Board Work					
10		Clarity in Reading / Demonstration					
11		Classroom interaction					
12		Use of Teaching Aids / Use of Examples					
13		Mastery over the content					
14		As per objectives					
15		Students response					
16		Application					
17		Home Work					
18		Inclusion of core elements, values & life Skills					
19		Class control & Time Management					
20		Overall impression					

(Qualitative feedback) गुणात्मक श्रे

Obtained Marks 89 / 100

Observer's Sign.  
 [Signature]







### LESSON OBSERVATION CHART (पत्र निरीक्षण तबता)

Teacher's Name: Shweta Bhanusekar  
 Date: 9/12/19  
 Roll No.: 7  
 Subject: Math  
 School: Karmaveer Bhamburda  
 Unit: त्रासरी  
 Sid: 675

No. क्र.क.	Steps कदम	Criteria कलरल	Un satisfactory असाधारक	Average सरासरी	Satisfactory सार्थकारक	Good बाणल	Excellent उत्कृ
1	Lesson Note का टपल	Neat, Correct & Complete अलक, सार्क आणल परलरुण					<input checked="" type="checkbox"/>
2	Introduction प्रस्तावना	Relevant & stimulating सुसरल आणल उत्साधारक					<input checked="" type="checkbox"/>
3		Revival of previous knowledge & linking with the topic पुरलान अणुगी व पाठपरकतागी बाणु सार्क					<input checked="" type="checkbox"/>
4	Introduction प्रस्तावना	Statement of Aim & Title writing अकृकन आणल अकृकलेखन					<input checked="" type="checkbox"/>
5		Clarity & Fluency in Narration / Illustration कलर व सार्कलेखनीय अकृकता व अकृकलेखन					<input checked="" type="checkbox"/>
6	Introduction प्रस्तावना	Questions - Clear, concise & grammatically correct प्रलन-सार्क, संकलन आणल आकृकण वृत्त्या अकृक					<input checked="" type="checkbox"/>
7		Logical & thought provoking questions ललक व बाणुपरकक प्रलन					<input checked="" type="checkbox"/>
8	Explanation सार्कलेखन/ सार्कलेखन/ सार्कलेखन	Distribution of questions & Reinforcement प्रलन व प्रलनक वलरलन					<input checked="" type="checkbox"/>
9		Black Board Work कलक लेखन कलर					<input checked="" type="checkbox"/>
10	Explanation सार्कलेखन/ सार्कलेखन/ सार्कलेखन	Clarity in Reading / Demonstration कलर व वलरुलनीय संखलन					<input checked="" type="checkbox"/>
11		Classroom interaction कलरनीय अलरकृकल					<input checked="" type="checkbox"/>
12	Explanation सार्कलेखन/ सार्कलेखन/ सार्कलेखन	Use of Teaching Aids / Use of Examples अकृकणीय साधनल व वलरुलन/उदाहरणल वलरुलन					<input checked="" type="checkbox"/>
13		Mastery over the content वलरुलनीय प्रलन					<input checked="" type="checkbox"/>
14	Recapitulation संकलन	As per objectives अकृक वलरुलन					<input checked="" type="checkbox"/>
15		Students response अकृक प्रलरलन					<input checked="" type="checkbox"/>
16	Application अणुलन	Appropriate/Creative application अणु/सृजनक अणुलन					<input checked="" type="checkbox"/>
17		Home Work सारुवक	Appropriate/Activity based Home Work अणु/कृती आणलरल सारुवक				<input checked="" type="checkbox"/>
18	Application अणुलन	Inclusion of core elements, values & life Skills आणुलन कलर, मूल्य व अकृक कौरलन व वलरुलन					<input checked="" type="checkbox"/>
19		Class control & Time Management कलर वलरुलन व कौरलन वलरुलन					<input checked="" type="checkbox"/>
20	Overall impression अकृक वलरुलन					<input checked="" type="checkbox"/>	

(Positive remarks) सुसरल अकृक  
 ① Lesson notes are good  
 ② Reading are very effective  
 ③ Black board writing should be clear

Student teacher's Sign. [Signature]  
 Observer's Sign. [Signature]  
 Date 9/12/19

### LESSON OBSERVATION EVALUATION SCHEME (पत्र निरीक्षण मूल्यमापन योजना)

Teacher's Name: Varsha Babru Divkar  
 Date: 9/12/19  
 Roll No.: 24  
 Subject: Math  
 School: Karmaveer Bhamburda  
 Unit: त्रासरी  
 Sid: 675

No. क्र.क.	Steps कदम	Criteria कलरल	1	2	3	4	5
1	Lesson Note का टपल	Neat, Correct & Complete अलक, सार्क आणल परलरुण					<input checked="" type="checkbox"/>
2	Introduction प्रस्तावना	Relevant & stimulating सुसरल आणल उत्साधारक					<input checked="" type="checkbox"/>
3		Revival of previous knowledge & linking with the topic पुरलान अणुगी व पाठपरकतागी बाणु सार्क					<input checked="" type="checkbox"/>
4	Introduction प्रस्तावना	Statement of Aim & Title writing अकृकन आणल अकृकलेखन					<input checked="" type="checkbox"/>
5		Clarity & Fluency in Narration / Illustration कलर व सार्कलेखनीय अकृकता व अकृकलेखन					<input checked="" type="checkbox"/>
6	Introduction प्रस्तावना	Questions - Clear, concise & grammatically correct प्रलन-सार्क, संकलन आणल आकृकण वृत्त्या अकृक					<input checked="" type="checkbox"/>
7		Logical & thought provoking questions ललक व बाणुपरकक प्रलन					<input checked="" type="checkbox"/>
8	Explanation सार्कलेखन/ सार्कलेखन/ सार्कलेखन	Distribution of questions & Reinforcement प्रलन व प्रलनक वलरुलन					<input checked="" type="checkbox"/>
9		Black Board Work कलक लेखन कलर					<input checked="" type="checkbox"/>
10	Explanation सार्कलेखन/ सार्कलेखन/ सार्कलेखन	Clarity in Reading / Demonstration कलर व वलरुलनीय संखलन					<input checked="" type="checkbox"/>
11		Classroom interaction कलरनीय अलरकृकल					<input checked="" type="checkbox"/>
12	Explanation सार्कलेखन/ सार्कलेखन/ सार्कलेखन	Use of Teaching Aids / Use of Examples अकृकणीय साधनल व वलरुलन/उदाहरणल वलरुलन					<input checked="" type="checkbox"/>
13		Mastery over the content वलरुलनीय प्रलन					<input checked="" type="checkbox"/>
14	Recapitulation संकलन	As per objectives अकृक वलरुलन					<input checked="" type="checkbox"/>
15		Students response अकृक प्रलरलन					<input checked="" type="checkbox"/>
16	Application अणुलन	Appropriate/Creative application अणु/सृजनक अणुलन					<input checked="" type="checkbox"/>
17		Home Work सारुवक	Appropriate/Activity based Home Work अणु/कृती आणलरल सारुवक				<input checked="" type="checkbox"/>
18	Application अणुलन	Inclusion of core elements, values & life Skills आणुलन कलर, मूल्य व अकृक कौरलन व वलरुलन					<input checked="" type="checkbox"/>
19		Class control & Time Management कलर वलरुलन व कौरलन वलरुलन					<input checked="" type="checkbox"/>
20	Overall impression अकृक वलरुलन					<input checked="" type="checkbox"/>	

(Qualitative feedback) गुणवत्ता अकृक

Student teacher's Sign. [Signature]  
 Observer's Sign. [Signature]  
 Date 9/12/19



