

Nashik Gramin Shikshan Prasarak Mandal's

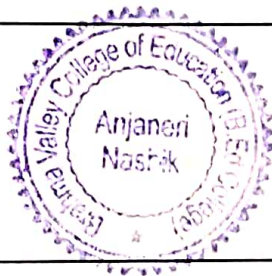
## **Brahma Valley College of Education**

Orientation of 207: Teaching Competencies IV :- Internship

Dr. Vidyadevi B. Bagul

Asst. Professor

**Brahma Valley College of Education**



## **Internship: 8 credits (16 weeks) 200 marks**

- It is expected that student teachers are exposed to a variety of approaches for teaching, observation of children in multiple socio-cultural environment and involve themselves in reflective thinking.
- It is also expected that student teachers engage themselves in CCE through planning of formative and summative evaluation.
- The activities should be planned in such a way so as to facilitate mentoring, supervising and assessing the student teachers mutually by the teacher educators and school teachers.

A handwritten signature in black ink, appearing to read "S. D. H. H. H.", written over the printed name of the Principal.

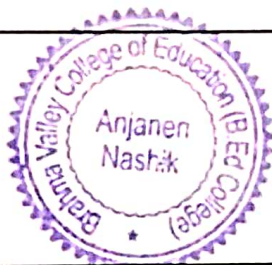
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## Objectives of the Internship

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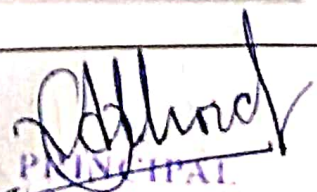
- to develop lesson plans and conduct lessons.
- to develop a plan of evaluation for the unit taught.
- to know the various types of records are prepared and maintained in the school.
- to organize co-curricular and extracurricular activities in the school.
- to observe, give feedback and reflect on the lessons given by peers.
- to get a feel of total experience of teaching in the school.



### (A) Lessons (6 lessons) : 3 credits (75 marks)

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- The student teacher will select one unit from the school subject in consultation with the school teacher and faculty.
- S/he will prepare the lesson plan for that unit.
- S/he will teach that unit for at least three periods under the guidance and observation of the school teacher /teacher educator.
- The same shall be repeated for other school subject.
- These lessons shall be engaged preferably at upper primary, secondary or higher secondary level.
- **Marks calculated out of 75 are to be given for the conduct of six lessons.**

  
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## (B) Plan of evaluation :1 credit ( 25 marks)

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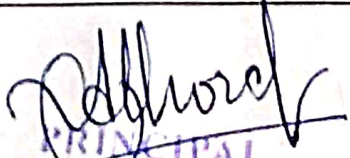
- The student teacher will prepare a Unit Plan providing formative (for each lesson plan) and summative evaluation (unit test after completion of the unit) for both the above selected units.
- S/he will develop and conduct a unit test.
- S/he will also prepare a blue print and model answer and marking scheme for the developed unit test.
- The same shall be repeated for other school subject.
- **Marks calculated out of 25 are to be given for the plan of evaluation.**



## (C) Study of the records maintained by the school: 1 credit – 25 marks

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- This activity is to enable the student teacher to understand the administrative aspects of school life.
- It will help him/her to realize the need of maintaining the records and their importance in the smooth functioning of the school.
- The student teacher shall write a report on any 4 records prepared and maintained by the school.
- **Marks calculated out of 25 are to be given for the report.**

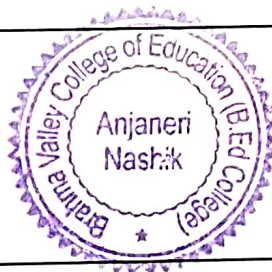
  
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**(D) Organization of co  
curricular/extracurricular activities: 1 credit –  
25 marks**

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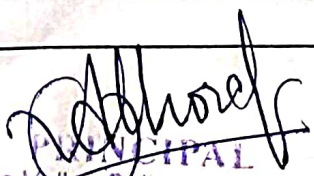
- To enhance the organizational and managerial skills the student teacher will participate in the organization of the co-curricular and extracurricular activities arranged regularly during the internship period in the school.
- S/he has to maintain a detailed record of the same.
- It is expected that s/he shall reflect and write about these experiences.
- It will help her/him in understanding and addressing her/his professional identity as a teacher.
- **Marks calculated out of 25 are to be given for the write up.**



**(E) Observation of peers: 1 credit(25 marks)**

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- Peer learning is an important and integral part of learning process of an individual.
- It will assist in boosting the confidence of the student teachers.
- In this activity the student teacher shall observe, reflect and give feedback to her/his peers on the lessons conducted. (6 lessons)
- **Marks calculated out of 25 are to be given for observations notebook.**

  
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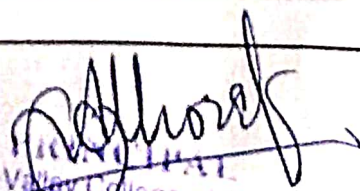
## (F) Other School Activities/Programme : 1 credit (25 marks)

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- To get a feel of the working of the school, the student teacher shall complete any one activity from those given below.
- S/he shall write a report and enlist the process outcomes of the same.
- Develop an academic calendar for the various activities to be organized in the school under the guidance of the school teacher.
- Information regarding Parent teacher association.
- Professional organization of teachers
- Practices of inclusion. Provision for slow learners.



- Activities for gifted students.
- Community related work.
- Activities for professional growth of teaching and nonteaching staff.
- Any other innovative/special practices adopted by the school.
- **Marks out of 50 are to be given for the same.**

  
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