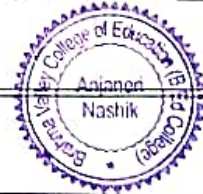




Nashik Gramin Shikshan Prasarak Mandal's
Brahma Valley College of Education



Affiliated to Pune University,
ID.No PU/NS/B Ed/104/2007, College Code No.: APW03488/123407], NCET Code
No.:WRC/APW03488/123407/2006/C-2163
Anjaneri, Tal. Trimhakeshwar Dist.: Nashik, Pincode: 422213



Academic Year 21-22
Course Learning Outcomes

Sr. no.	Year	Course Code	Name of the Course	Course Learning Outcomes
1.	First Year	101	CHILDHOOD AND GROWING UP	CLO 1- understand the growth and development of the learner and its importance in the teaching learning process with special reference to adolescent stage. CLO 2- become aware regarding the individual differences among learners CLO 3- Identify the educational needs of diverse learners. CLO 4- Get acquainted with the new (contemporary) theories of learning. CLO 5- Understand Political, Social and Cultural dimensions along with their implications on childhood and growing up. CLO 6- Become familiar with the impact of mass communication media on childhood and growing up
2.	First Year	102	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	CLO 1- understand the concept and aims of education. CLO 2- learn the concept of social change and process of social change. CLO 3 - develop gender sensibility amongst student teacher. CLO 4 make student understand about the gender issues faced in school. CLO 5 make them aware about constitutional provision regarding gender education. CLO 6 identify the contemporary issues in education. CLO 7- make them aware about the contribution of thinkers in education.

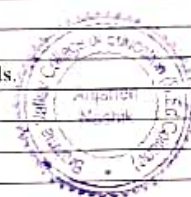
3.	First Year	103	LEARNING AND TEACHING	CLO 1 - understand the concept of learning
				CLO 2 - comprehend the theories of learning
				CLO 3 - appreciate the idea of learning as construction of knowledge
				CLO 4 - realize the connection between learning in school and learning outside school
				CLO 5 - recognize the relationship between teaching and learning
				CLO 6 - analyse the complex process of teaching
				CLO 7 - acquaint themselves with different approaches of teaching that support learning
				CLO 8 - value the relevance of reflection in the teaching learning process
				CLO 9 - realize the significance of the context in which the teaching learning process occurs
				CLO 10 - acknowledge that teaching is a profession
4.	First Year	104	ASSESSMENT AND EVALUATION FOR LEARNING	CLO 1 - understand the process of evaluation.
				CLO 2 - develop the skill in preparing, administering and interpreting the achievement test.
				CLO 3- understand and use different techniques and tools of evaluation for learning.
				CLO 4 - comprehend the process of assessment for learning
				CLO 5 - develop skills necessary to compute basic statistical measures to assess the learning.
5.	First Year	105	Advanced Pedagogy and Application of ICT	CLO 1 understands the concept of Advanced Pedagogy and its implementation in classroom
				CLO 2 - use of Pedagogical methods to meet the needs of diverse learners.
				CLO 3 understands the concept, need and importance of ICT and its application in education
				CLO 4 - understand ICT based teaching-learning strategies & resources.
				CLO 5 creates awareness about appropriate use of ICT
				CLO 6 - develop educational material using advanced pedagogical strategies and ICT tools.
6.	First Year	106 - 03	UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS ENGLISH	CLO 1 - acquire proficiencies in listening, speaking, reading, writing and communication skills.
				CLO 2 - acquaint with essential aspects of English Grammar and composition.
				CLO 3 - understand the scope of syllabi in English.
				CLO 4 - develop interest and attitude towards English as foreign language.
7.	First Year	106 - 06	UNDERSTANDING DISCIPLINES AND SCHOOL	CLO 1 - Understand the Indian Culture and World.
				CLO 2 - Realize the concept of Election Process.
				CLO 3 - Take interest in the study of Fundamental Rights & Human Rights.



			SUBJECTS HISTORY	CLO 4 - Appreciate the significance and the role of Political Parties, Government Bodies. CLO 5 - Realize the Importance of the contribution of Shivaji Maharaj in History. CLO 6 - Realize the importance of Movements for Freedom. CLO 7 - Comprehend the concept of democracy and different religious diversity of India.
8.	First Year	106 - 07	UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS GEOGRAPHY	CLO 1 - To enable student teachers to revise the knowledge of all Branches of Geography subject at a school level. CLO 2 - To enable the student teachers to understand the interdependence and interrelationship among the various concepts and processes in Geography Subject. CLO 3 - To enable student teachers to acquire the skills related to map and instruments in Geography. CLO 4 - To develop a technique of observation and reporting of Geographical phenomenon among student teacher. CLO 5 - To create interest of Geography subject among student teachers.
9.	First Year	106 - 08	UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS GENERAL SCIENCE	CLO 1 - understand nature, scope & importance of general science at secondary level. CLO 2 - analyse the textbook& content of general science at secondary level. CLO 3 - Understand life on the earth. CLO 4 - Understand the basic concepts of different branches of chemistry. CLO 5 - Understand concepts in Physics. CLO 6 - familiarize facts, terms, concepts, laws & principles in general science
10	First Year	106 - 09	UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS MATHEMATICS	CLO 1 - understand nature, scope & importance of Mathematics at secondary level. CLO 2 - analyse the textbook& content of Mathematics at secondary level. CLO 3 - Understand basic concepts in Arithmetic, algebra, and Geometry. CLO 4 - familiarize facts, terms, concepts, laws & principles in Mathematics. CLO 5 - Apply basic concepts of Mathematics in daily life.
11.	First Year	107 - 01	PEDAGOGY OF THE SCHOOL SUBJECT MARATHI	CLO 1 - Understand the nature, scope and importance of the subject. CLO 2 - State the co-relation of the subject with other subjects. CLO 3 - State the objectives of teaching of the subject at secondary and higher secondary level. CLO 4 - Explain and use the different methods, approaches and techniques of teaching learning of subject. 5. Explain and understand the structure of subject. CLO 5 - Explain importance and use of core elements, life skills and values.



				CLO 6 - Analyze the textbook and content. 8. Explain the concept and types of curriculums and syllabus.
				CLO 7 - Analyze the various resources in teaching learning of subject.
				CLO 8 - Understand role and qualities of a good teacher.
12.	First Year	107 -02	PEDAGOGY OF THE SCHOOL SUBJECT HINDI	CLO 1 - To understand the nature, scope and importance of the Hindi subject.
				CLO 2 - To know and understand the objectives of teaching of the subject at secondary and higher secondary level.
				CLO 3 - To explain the use of different methods of teaching Hindi.
				CLO 4 - To understand the role and responsibilities of good Hindi teacher.
				CLO 5 - To acquaint the learner with all learning resources of Hindi subject.
13	First Year	107 -03	PEDAGOGY OF THE SCHOOL SUBJECT ENGLISH	CLO 1 - Understand the nature, scope and importance of the subject.
				CLO 2 - State the objectives of the subject.
				CLO 3 - Explain and use different approaches, methods and techniques of teaching learning of subject.
				CLO 4 - Explain and understand the structure of subject
				CLO 5 - Explain the concept and types of curriculum and syllabus.
				CLO 6 - Explain the importance and use of core elements, values and life skills.
				CLO 7 - Analyze the text book and content.
				CLO 8 - Analyze the various resources in teaching learning of the subject.
				CLO 9 - Understand qualities of a good teacher.
				CLO 10 - Analyze and evaluate the new trends of current issues in the subject.
14	First Year	107 - 06	PEDAGOGY OF THE SCHOOL SUBJECT HISTORY	CLO 1 - Understand the nature, scope and importance of the subject.
				CLO 2 - State the objectives of the subject.
				CLO 3 - Explain and use different approaches methods and techniques of teaching learning of subject.
				CLO 4 - Explain and understand the structure of subject.
				CLO 5 - Explain the concept and types of curriculum and syllabus.
				CLO 6 - Explain importance and use of core elements values and life skills.
				CLO 7 - Analyze the text book and content.
				CLO 8 - Analyze the various resources in teaching learning of subject.
				CLO 9 - Understand qualities of good teacher



15	First Year	107 - 07	PEDAGOGY OF THE SCHOOL SUBJECT GEOGRAPHY	CLO 10 - To analyze and evaluate the new trends of current issues in subject.
				CLO 1 - Understand the nature, scope and importance of the subject.
				CLO 2 - State the objectives of the subject.
				CLO 3 - Explain and use different approaches , methods and techniques of teaching learning of subject.
				CLO 4 - Explain and understand the structure of subject.
				CLO 5 - Explain importance and use of core elements life skills & values.
				CLO 6 - Analyze the text book & content.
				CLO 7 - Explain the concept and types of curriculum and syllabus.
				CLO 8 - Analyze the various resources in teaching learning of subject.
				CLO 9 - Understanding qualities of good teacher.
16	First Year	107 - 08	PEDAGOGY OF THE SCHOOL SUBJECT GENERAL SCIENCE.	CLO 1 - Understand nature, scope & importance of general science at secondary & higher secondary level.
				CLO 2 - Analyze the textbook & content of general science at secondary & higher secondary level.
				CLO 3 - Implement methods & models of teaching learning of general science.
				CLO 4 - acquire the competencies of general science teacher
				CLO 5 - Familiarize facts, terms, concepts, laws & principles in general science.
17	First Year	107 - 09	PEDAGOGY OF THE SCHOOL SUBJECT MATHEMATICS	CLO 1 - Understand nature, scope & importance of mathematics at secondary & higher secondary level.
				CLO 2 - Analyze the textbook & content of mathematics at secondary & higher secondary level.
				CLO 3 - Implement methods & models of teaching learning of mathematics.
				CLO 4 - acquire the competencies of mathematics teacher
				CLO 5 - Familiarize facts, terms, concepts, laws & principles in mathematics
1	Second Year	201	Quality and Management of School Education	CLO 1 - Understand the concept of Management.
				CLO 2 - Understand the concept of quality and enlist the dimensions of quality.
				CLO 3 - Understand the need and importance of school accreditation.
				CLO 4 - Acquire knowledge regarding the concept and process of Human Resource Management in school.



				CLO 5 -Get acquainted with the essential infrastructural resources for quality management.
				CLO 6 -Identify the problems and its management in secondary and Higher secondary education.
				CLO 7 -Become familiar with different types of school boards in India.
				CLO 8 -Understand the administrative set up of Government and function of supportive authorities.
2	Second Year	202	KNOWLEDGE & CURRICULUM AND LANGUAGE ACROSS THE CURRICULUM	CLO 1 - Understand the sources and generation of knowledge.
				CLO 2 - Realize the interrelationship between knowledge, information and skills in the present social context.
				CLO 3 - Understand the dimensions of curriculum development
				CLO 4 - Understand the social basis of framing curriculum
				CLO 5 - Get acquainted with the views of Indian thinkers on the social basis of framing curriculum.
				CLO 6 - Comprehend the concept and relevance of multilingualism in the Indian context.
				CLO 7 - Get acquainted with the activity-based learning approaches.
				CLO 8 - Realize the concept and relevance of language in learning.
				CLO 9 - Become familiar with the strategies for developing language skills.
3	Second Year	203	SCHOOL AND INCLUSIVE SCHOOL	CLO 1 - Understand the concept & nature of Inclusive Education.
				CLO 2 - Examine the status of Inclusive Education in India.
				CLO 3 - Understand the National policies, programmes and Acts with respect to the disabled.
				CLO 4 - Familiarize with the nature and needs of different categories of disabled children.
				CLO 5 - Understand inclusive instructional strategies.
				CLO 6 - Train the students to cope in an Inclusive setup.
				CLO 7 - Realize the various issues and concerns related with creation of an inclusive culture in school.
				CLO 8 - Analyze the role of teachers and teacher educators in facilitating Inclusive Education.
4	Second Year	204	ELECTIVE SUBJECTS - 01 GUIDANCE AND COUNSELLING	CLO 1 - Understand the concept and need of guidance.
				CLO 2 - Get acquainted with the principles and procedure of guidance.
				CLO 3 - Develop understanding about the role of school in guidance.
				CLO 4 - Understand the various areas in guidance.
				CLO 5 - Understand the concept, need and meaning of counseling.
				CLO 6 - Get acquainted with the principles and process of counseling.
				CLO 7 - Realize the qualities and role of a school counselor.



				CLO 12. To analyze the various resources in teaching learning of subject. 13. To understand qualities of a good Geography teacher.
7	Second Year	205 - 15	Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School Subject PHYSICS	<p>CLO 1. Familiarize facts, terms, concepts, laws & principles in physics.</p> <p>CLO 2. Understand nature, scope& importance of physics at secondary higher secondary level, correlation with other discipline.</p> <p>CLO 3. analyze the textbook& content of physics at secondary higher secondary level.</p> <p>CLO 4. implement methods& models of teaching learning of physics.</p> <p>CLO 5. acquire the competencies of physics teacher</p>
8	Second Year	205 - 16	Additional Pedagogy Course Understanding disciplines and school subjects And pedagogy of School Subject CHEMISTRY	<p>CLO 1. familiarize facts, terms, concepts, laws & principles in chemistry.</p> <p>CLO 2. understand the nature, scope& importance of chemistry at secondary higher secondary level.</p> <p>CLO 3. analyze the textbook& content of chemistry at secondary higher secondary level.</p> <p>CLO 4. implement methods& models of teaching learning of chemistry.</p> <p>CLO 5. acquire the competencies of chemistry teacher</p>
9	Second Year	205 - 17	Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School Subject BIOLOGY	<p>CLO 1. familiarize facts, terms, concepts, laws & principles in biology.</p> <p>CLO 2. understand nature, scope & importance of biology at secondary &higher secondary level. co-relation with other disciplines.</p> <p>CLO 3. analyze the textbook& content of biology at secondary &higher secondary level.</p> <p>CLO 4. implement methods& models of teaching learning of biology.</p> <p>CLO 5. acquire the competencies of biology teacher</p>



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PRINCIPAL
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